



Admissions Arrangements for Community Schools

For September 2025/26 round of admissions

For office use - statutory process: The School Admissions Code 2021

| Key Dates | Task |
|--|--|
| September 2023 | Cabinet |
| 1 October – 13 November 2023 | Public Consultation |
| 19th Sept – 31st October 2023 | PAN consultation with Governing Bodies for community schools |
| January 2023 | Final Determined Admission Arrangements by Cabinet (post PAN consultation) |
| 15 th March 2023 | Publication of Composite Prospectus of Determined Arrangements |
| 16 th March – 15 th May 2023 | Window for Objections to the School Adjudicator. |
| 12 th September 2023 | Final arrangements for 2025 are published in the Primary booklet |

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1. Introduction

Southend-on-Sea City Council is the admission authority for all community schools in the city. This document sets out the formal policies for all community schools in the city. The arrangements below, including the explanatory notes, are in line with government legislation and guidance (School Admissions Code and School Admissions Appeals Code) and designed to ensure there is a fair, clear and reasonable admissions procedure for all applicants, and to help guide parents through the application process.

These arrangements apply to all admissions, including in-year admissions for the admission year 2025 and are delivered under the terms of the Determined Coordinated Admission Scheme 2025.

2. Community Schools Published Admissions Number 2025/26

| Community Primary Schools | Proposed admission limit for 2025/26 |
|---------------------------------------|--------------------------------------|
| Barons Court Primary School & Nursery | 35 |
| Chalkwell Hall Infant School | 90 |
| Chalkwell Hall Junior School | 90 |
| Earls Hall Primary School | 90 |
| Fairways Primary School | 60 |
| Heycroft Primary School | 60 |
| Leigh North Street Primary School | 90 |
| West Leigh Infant School | 120 |

3. Oversubscription criteria for community schools

Criteria are set for each individual school below and apply to admissions for year 2025/26. Explanatory notes, below, apply to all community school arrangements. The published admission limit for community schools is provided above.

If at the closing date for applications, there are not enough places for all those who have expressed a wish to have their child admitted to a community school; places will be allocated using the admission criteria as below. This will not apply to children with a statement of special educational needs (SEND) or Education, Health and Care (EHC) plans as the plan/statement names the school and therefore the child must be admitted to the named school. The admission criteria are listed below by school with explanatory notes following:

Barons Court Primary School & Nursery

- 1. Looked after children and previously looked after children
- 2. Pupils who live in the catchment area who have a sibling attending the school
- 3. Pupils who live in the catchment area
- 4. Pupils who live outside the catchment area who have a sibling attending the school
- 5. Pupils of staff at the school
- Pupils who live outside the catchment area
 (for all criteria, catchment area map and additional information please see explanatory notes and
 maps below)

Chalkwell Hall Infant School

- 1. Looked after children and previously looked after children
- 2. Pupils who live in the catchment area who have a sibling attending the school or Chalkwell Hall Junior School
- 3. Pupils of staff at the school
- 4. Pupils who live in the catchment area
- 5. Pupils who live outside the catchment area who have a sibling attending the school or Chalkwell Hall Junior School
- 6. Pupils who live outside the catchment area (for all criteria, catchment area map and additional information please see explanatory notes and maps below)

Chalkwell Hall Junior School

- 1. Looked after children and previously looked after children
- 2. Pupils attending year 2 at Chalkwell Hall Infant School
- 3. Pupils who live in the catchment area who have a sibling attending the school or Chalkwell Hall Infant School
- 4. Pupils of staff at the school
- 5. Pupils who live in the catchment area
- 6. Pupils who live outside the catchment area who have a sibling attending the school or Chalkwell Hall Junior School
- Pupils who live outside the catchment area
 (for all criteria, catchment area map and additional information please see explanatory notes and
 maps below)

Earls Hall Primary School

- 1. Looked after children and previously looked after children
- 2. Pupils who live in the catchment area who have a sibling attending the school
- 3. Pupils of staff at the school
- 4. Pupils who live in the catchment area
- 5. Pupils who live outside the catchment area who have a sibling attending the school
- Pupils who live outside the catchment area
 (for all criteria, catchment area map and additional information please see explanatory notes and maps below)

Fairways Primary School

- 1. Looked after children and previously looked after children
- 2. Pupils who have a sibling attending the school
- 3. Pupils who live in the catchment area
- 4. Pupils of staff at the school
- Pupils who live outside the catchment area
 (for all criteria, catchment area map and additional information please see explanatory notes and
 maps below)

Heycroft Primary School

- 1. Looked after children and previously looked after children
- 2. Pupils who live in the catchment area and have a sibling attending the school
- 3. Pupils who live in the catchment area
- 4. Pupils who live outside the catchment area who have a sibling attending the school
- 5. Pupils of staff at the school
- Pupils who live outside the catchment area
 (for all criteria, catchment area map and additional information please see explanatory notes and
 maps below)

Leigh North Street Primary School

- 1. Looked after children and previously looked after children
- 2. Pupils who live in the catchment area who have a sibling attending the school
- 3. Pupils of staff at the school
- 4. Pupils who live in the catchment area
- 5. Pupils who live outside the catchment area who have a sibling attending the school
- Pupils who live outside the catchment area
 (for all criteria, catchment area map and additional information please see explanatory notes and
 maps below)

West Leigh Infant School

- 1. Looked after children and previously looked after children
- 2. Pupils who live in the catchment area who have a sibling attending the school or West Leigh Junior School
- 3. Pupils of staff at the school
- 4. Pupils eligible for pupil premium who live in the catchment area
- 5. Pupils who live in the catchment area
- 6. Pupils who live outside that catchment area who have a sibling attending the school or attending West Leigh Junior School
- Pupils who live outside the catchment area
 (for all criteria, catchment area map and additional information please see explanatory notes and maps below)

4. Explanatory notes, including maps, apply to all community schools in Southend-on-Sea

Parents must make a separate application for transfer from nursery to primary school and from infant to junior school. Parents must complete a Southend-on-Sea Common Application Form (CAF) for applications to year reception and year 3 between 14th September and 15th January.

4.1 Looked after children and children that were previously looked after

A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order90 including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

This includes children who were adopted under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders).

Child arrangements orders are defined in Section 8 of the Children Act 1989, as amended by Section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.

Refer to section 14A of the Children Act 1989 which defines a 'special Guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

4.2 Pupils with Education, Health and Care Plans

An Education, Health and Care Plan is a plan made by the local authority under Section 37 of the Children and Families Act 2014 specifying the special education, health and social care provision

required for that child. All children whose statement of special educational needs (SEND) or Education, Health and Care (EHC) plan names the school must be admitted. Children with a statement or a plan will follow a different process for admission. Further information can be found on

Special Educational Needs and Disabilities (SEND)

Local Offer

4.3 Pupils eligible for pupil premium – Early years pupil premium (West Leigh Infant School)

Nurseries and schools are given a pupil premium/early years pupil premium for children who have qualified for free school meals at any point in the past six years. Parents will need to tick on the application form and/or supplementary information form or notify the Local Authority in writing if they are eligible or registered for pupil premium. Any disclosure for pupil premium will be used only to rank applications against the admission criteria and will not be held for any other purpose.

Parents can check their eligibility by filling out the LA online form

Parents that are in receipt of one of the following may be eligible for pupil premium:

- Income Support
- Income-based Job Seekers Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The Guaranteed Element of State Pension Credit
- Child Tax Credit (if they not entitled to Working Tax Credit and have an annual income under £16,190)
- Working Tax Credit 'run-on' the payment someone may get for another 4 weeks after they stop qualifying for Working Tax Credit and Universal Credit

4.4 Pupils of staff of the school

Children will be ranked in this admission criteria if they are children of staff at the school under the following circumstances: -

a. where the member of teaching staff (including, staff that are at the school in positions, such as: Senior Leadership Team/level, Head of Year Group, Head of Department, Office Manager or SENCo) that has been employed at the school for two or more years at the time at which the application for admission to the school is made,

and/or

b. the member of staff is recruited to fill a vacant post for which there is a demonstrable specialist skill shortage and

c. are the children of the member of staff, living permanently with the member of staff at the same address. The member of staff must be working at the school at the time of application and expected to continue with their employment at the school during the application and allocation process.

4.5 Distance

In the case of over subscription in any one category "straight line" distance will be used to measure the distance between the pupil's home and the nearest pupil entrance to the school. Distances will be measured using the Local Authority's computerised measuring system. The pupils living closest will be given priority. If the pupil's home is a flat the distance will be measured to the main external entrance to the building.

4.5.1 Tie-Break

To be used to decide between two applications that cannot otherwise be separated: If the same distance is shared by more than one pupil, and only one place is available, the place will be awarded on the basis of a computerised random allocation process (supervised by someone independent of the Council / governing body). In the case where the last child offered is a twin or sibling of a multiple birth sibling both/all children will be offered and the sibling will be an 'excepted pupil'.

4.6 Distance where parents have separated

The distance is measured the same for all applications. Only one application can be received. The LA should not have the details of both parents or know of the marital status of the parents. If more than one application is received from parents, applications will be placed on hold until such time that:

- an application is made that both parents agree to; or
- written agreement is provided from both parents; or
- a court order is obtained confirming which parent's application takes precedence'.

Details on address checks and which address is relevant are also provided in the admission booklet. In all cases the child's normal place of residence is applicable for the purposes of the application.

4.7 Infant to partner Junior admissions

Parents must apply in the main round to transfer from an infant school to the junior school. Parents must use the Council common application form (CAF) and submit the application between 14th September to 15th January. The Council offers a full coordinated process for admission to year 3.

4.8 Siblings

Siblings are considered to be a brother or sister, half-brother or half-sister, step-brother or step-sister, adopted brother or sister, living at the same address, who attends the school at the time of application with a reasonable expectation that he or she will still be attending at the time of the proposed admission.

In the exceptional situation where one twin or one or two triplets are refused a place, in order to keep family members together and in line with the School Admissions Code 2014, the additional pupil(s) will be admitted even if this results in the admission limit for the year group being exceeded.

4.9 Waiting lists

Children's names will automatically be on the waiting list for schools that are higher on the rank list and for which they do not receive an offer (for years Reception and year 3).

Parents can appeal against the refusal for schools for which they did not receive an offer. Appeals must be lodged within 20 school days of the date of the letter. Parents can access the information on appeals and submit an appeal online on the council's web site www.southend.gov.uk/admissions or email admissions@southend.gov.uk to request an appeal application form. All appeals are considered by an Independent Appeals Panel.

Waiting lists for all year groups for community schools are closed at the end of each school year.

4.10 Admission of children below compulsory school age and deferred entry to school.

The Council provides for the admission of all children in the September following the child's fourth birthday. Most children start school on a full time basis, however parents can defer the date their child is admitted to the school until later in the school year but not beyond the point at which they reach compulsory school age (age 5) and not beyond the beginning of the final term of the school year for which it was made (for reception this will be start of summer term/April);

Parents wishing their child to attend part time, or to delay starting must discuss their decision with the headteacher of their allocated school. The approved deferment means that the place is held open and is not offered to another child and the parents must take up the place full time by the start of the Summer Term in April. Part-time agreements should include core teaching sessions.

In the case of children born prematurely or the late summer months parents may request admission outside the normal age group so that their child starts school the September after their 5th birthday. Such requests for Schools in Southend-on-Sea are directly to the school and the school advises the parent of their decision. In most cases school will notify the Council and the Council will inform the parent in writing. Parents must notify the LA and provide any letters relating to this matter, especially for agreements outside the Council's area.

Parents submitting a request for admission outside the normal age group must also complete the Single application Form during the main admission round, 14th September – 15th January for the 'usual age group for their child'.

4.11 In-year admissions

As permitted by law parents can make an application at any time to any school outside the normal admissions. Where places are available applicants will be offered. Where there are no places applicants will be refused and can join the waiting list for the school. Waiting lists are ranked according to the

admission criteria for the school. In some cases where a child is already on a school roll locally the place may be offered for the start of the next term.

To apply for reception after the normal admission cycle or for admission into Years 1-6, parents will need to complete an In-Year application form which is available from the Council's offices and the website, www.southend.gov.uk/admissions and admissions@southend.gov.uk/

Applications in the current school year are processed within a maximum of 15 school days, applications for the next school year are processed as received from 1 July, however most decisions are released on return of schools in September.

Pupils that are refused a place and added to the waiting list and remain on the waiting list until 31 Aug of any given year. Waiting lists close on 31 Aug of any given year and new waiting lists are created for the next academic year (from the applications for the next school year). Waiting lists from previous years are not rolled over to the next. Parents wishing to continue on a waiting list for a following year are required to make a fresh application.

As required by the School Admissions Code parents will be notified within 15 school days of the outcome of their application and will be sent a written outcome, with a reminder of the right of appeal. Applications are shared with the allocated school and with a school that is a preference and is its own admission authority. Full details on how information is processed is published on the <u>Councils</u> website.

4.12 Right of Appeal

Main round appeals (reception and year 3): Parents can appeal against the refusal for schools for which they did not receive an offer. Appeals must be lodged within 20 school days of the date of the letter. Appeals must be heard withing 40 school days of the deadline for lodging appeals. Parents can access the information on appeals and submit an appeal online on the council's web site www.southend.gov.uk/admissions or email admissions@southend.gov.uk to request an appeal application form. All appeals are considered by an Independent Appeals Panel.

Main round appeals (in-year R-6): Parents can appeal against the refusal for schools for which they did not receive an offer. Appeals must be lodged within 20 school days of the date of the letter. For applications for in-year admissions, appeals must be heard within 30 school days of the appeal being lodged. Parents can access the information on appeals and submit an appeal online on the council's web site www.southend.gov.uk/admissions or email admissions@southend.gov.uk to request an appeal application form. All appeals are considered by an Independent Appeals Panel.

4.13 Home Address

For all applications, the address used will be the child's habitual normal place of residence as at the closing date for applications, i.e., 15th January (reception and year 3). Changes to address can be accommodated up to a month after the closing date. Where the address change cannot be accommodated within the reasonable period, parents will be advised, and changes will be updated after all on time applications have been processed.

4.14 Catchment area

The catchment area is provided in the catchment map look up facility and also copied below.

The relevant Coordinated Admissions Scheme and Primary Admission booklets should be read in conjunction to the Determined Admission Arrangements for all schools in the City of Southend-on-Sea. The Primary Admission booklet contains further details, provides more information and is written to support parents through the rounds.

5. Catchment Map

